



Instructional Plan

LISTEN
TOPIC 6

Outcomes

- Parents will recognize that learning language is a natural process for a baby and that a parent is the baby's model.
- Parents will develop a basic understanding of the ages and stages of language development.
- Parents will develop confidence and skill in providing language experiences for their babies and toddlers.

FOUR-STEP INSTRUCTIONAL PROCESS

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PRESENTATION OF CONCEPTS

INTRODUCTION OF TOPIC

- **The human brain is designed to learn language** [see *Conceptual Overview #3*].
 - Identify some aspects of using language (e.g., listening, speech, conversing, reading, writing). Discuss how language is unique to humans. Identify how language helps us to better know and understand one another to communicate, to problem solve, and to be creative.
- Babies learn language by listening and imitating.
 - Using “Bubbling Over Demonstration” [see pg. 116] discuss how each example demonstrated helps a baby to learn.

KEY CONCEPTS

- **Learning language begins at birth** [see *Conceptual Overview #1*].
 - Babies respond to human voices above all other sounds.
 - Use topic animal artwork to open a discussion about learning language.
 - Ask parents to sit quietly, listening for a few minutes.
 - What sounds did they notice?
 - What sounds seem to attract their baby's attention?
 - Discuss why voice sounds are meaningful to a baby.
 - Why does a newborn recognize and respond to Mother's voice?
 - **In a parent group**, give each parent a *PIPE Activity Card* that contains a different rhyme. Everyone reads the rhymes aloud, at the same time!